
Worksheet – Theoretical perspectives 2

Read through the guide to second-language acquisition and then shut the page (or turn away from the screen).

Now see if you can fill in the blanks in this with an appropriate phrase or two. You are **not** being asked to quote directly from the guide providing what you say is accurate.

1. Chomsky distinguished between competence and _____.

Materials which focus on usage rather than _____ will be focused on the learners' _____.

Those which focus on use will be more likely to target improvements in the learners' _____.

2. Materials which provide a rich source of authentic language rather than breaking it down into discrete items are designed on the basis that learners can _____ rather than learn language providing the input is at the right level (in the Zone of _____).

3. If the materials present good examples of a target structure in use rather than providing rules for its usage, the materials writers' concern is to use a(n) _____ approach rather than a(n) _____ one.

4. Behaviourism is often contrasted with _____ approaches to the theory of how people learn.

Materials which contain lots of listen-and-repeat exercises and require learners to carry out mechanical drills based on clear models assume a _____ approach but those that ask learners to think about what the language is doing and how it works come from a _____ theoretical understanding.

5. Interlanguage can be defined as _____

6. Highly controlled exercises will not provoke _____ but tasks with multiple choices will often do so. Freer practice tasks will often be error _____.

7. If the author's concern is to avoid error where possible, the materials will contain more tightly _____ exercises and fewer multiple-choice _____ ones. This will be evidence of the influence of _____ - _____ approaches to methodology.
8. Materials which focus heavily on quasi-authentic, communicative language use are written by people who are influenced by social _____ theory and may also show the influence of _____ theory which avers that learners can build on the known to learn the hitherto unknown.
9. Materials which build carefully on previous work and which set the tasks accordingly at a level which is neither too hard nor too simple are written under the influence of Vygotsky's notion of the _____ of _____ or by Krashen's notion of comprehensible _____.
10. If efforts are made to make topics appealing and tasks doable but engaging it is evidence that the author of the materials believes that _____ plays a critical role in language learning.

Return to the guide for some suggested answers.