Teaching functional language: to consider

- **intentions** – what meanings do the people want to make?
  - interaction – oiling the social wheels
    - talking about the weather
  - transaction – getting things done
    - making an appointment
- **context and setting** – where and when?
  - style – level of formality
    - politeness and directness
  - register – topic area
    - specific lexis and conventions
- **power relationships** – who is communicating with whom?
  - unequal
    - imperative forms and tentativeness
  - equal
    - directness and informality
- **medium and style** – written or spoken?
  - formal
    - conventions in speaking and writing
  - informal
    - colloquialism and shared information

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