



A Delta Module Three Reading and reference list

This is an edited reading and reference list for Module Three, based on the 2009 Principle Examiner's Report for Delta Module Three (links checked and amended June 2017)

There is also a reading and reference list for Delta Modules One and Two accessible from the Delta index page at

<http://www.eltconcourse.com/training/in-service/delta/deltaindexhtml>

Teaching exam classes

Baxter, A (1997) *Evaluating Your Students*, New York: Richmond Publishing

Bowler, B & Parminter, S (2004) *Continuous Assessment*, ETP, 31

Brown, H D (1993) *The Principles of Language Learning and Teaching* (3rd ed), Eaglewood Cliffs, NJ: Prentice Hall

Burgess, S & Head, K (2005) *How to Teach for Exams*, Harlow: Longman

Flower, J (1996) *First Certificate Organiser* (2nd ed) Hove: LTP

Haines, S & May, P (2006) *IELTS Masterclass Student's Book*, Oxford: Oxford University Press

Hall G (21.07.2009) *International English Language Testing: A critical response*, from <http://eltj.oxfordjournals.org> (ELT Journal Advance Access published online on July 21, 2009 ELT Journal, doi:10.1093/elt/ccp054)

Harmer, J (2007) *The Practice of English Language Teaching Fourth Edition*, Chapter 22 pp 389-393, Harlow: Longman

Hedge, T, (2000) *Teaching and Learning in the Language Classroom*, Chapters 10 and 11, Oxford: Oxford University Press

Hughes, A (1989) *Testing for Language Teachers*, Cambridge: Cambridge University Press

Jakeman, V & McDowell, C (2001) *Insight into IELTS*, Cambridge: Cambridge University Press

May, P (1996) *Exam Classes*, Oxford: Oxford University Press

McNamara, T (2000) *Language Testing*, Oxford: Oxford University Press

Pearson S (2002) *Focus on IELTS*, London: Pearson

Prodromou, L (1995) *The Backwash Effect*, ELTJ, 49(1), Oxford: Oxford University Press

Wallace, C (1997) *IELTS: global implications of curriculum and design materials*, ELTJ, 51(4), Oxford: Oxford University Press

Course materials and Handbooks:

Handbooks for Teachers for Examinations (e.g. FCE, CAE, CPE, IELTS) are available to download at www.cambridgeesol.org

Cullen, P (2008) *Vocabulary for IELTS*, Cambridge: Cambridge University Press

Whitby, N, McCarter, S and Cusack, B (2007) *Improve your IELTS Skills Listening and Speaking*, London: Macmillan
O'Connell, S (2006), *Focus on IELTS Foundation*, Harlow: Longman Pearson Education

English for Academic Purposes

Alexander, O, Argent, S & Spencer, J (2008) *EAP Essentials A teacher's guide to principles and practice: Classroom Materials*, <https://www.garneteducation.com/app/uploads/2014/12/EAPEssentialsClassroomMaterials.pdf>
Bailey, S (2003) *Academic Writing: A Handbook for International Students*, New York: Routledge
Benesch, S (2001) *Critical English for Academic Purposes*, Mahwah, NJ: Erlbaum
Cox, K & Hill, D (2004) *EAP Now*, London: Pearson
Cox, K & Hill, D (2007) *EAP Now Preliminary*, London: Pearson
Coxhead, A (2000) *A new academic word list*, *TESOL Quarterly*, 34, 213-238
Dudley-Evans, T (2001) *Team-teaching in EAP: Changes and adaptations in the Birmingham approach*, in J Flowerdew & Peacock M (Eds) *Research Perspectives on English for Academic Purposes* (pp 225-238) Cambridge: Cambridge University Press
Dudley-Evans, T & St John, MJ (1998) *Developments in English for Specific Purposes: A Multi-disciplinary Approach*, Chapter 3, Cambridge: Cambridge University Press
Flowerdew, J & Peacock, M (2001a) *Issues in EAP: A preliminary perspective* in Flowerdew J & Peacock M (Eds) *Research Perspectives on English for Academic Purposes* (pp 8-24) Cambridge: Cambridge University Press
Gillet, A (2000) *What is EAP?* <http://www.uefap.com/articles/eaphtm>
Hamp-Lyons, L (2008) *English for Academic Purposes* in R Carter, & D Nunan (Eds) *Teaching English to Speakers of Other Languages* (pp 126-130) Cambridge: Cambridge University Press
Hyland, K (2006) *English for Academic purposes: An advanced resource book*, London: Routledge
Jordan, R R (1997) *English for Academic Purposes: A guide and resource book for teachers*, Cambridge: Cambridge University Press
Jordan, R R (1999) *Academic Writing Course: Study skills in English (3rd ed)* Harlow: Longman
Kennedy, C (2001) *Language use, language planning and EAP* in J Flowerdew & Peacock, M (Eds) *Research Perspectives on English for Academic Purposes* (pp 25-42) Cambridge: Cambridge University Press
Krzanowski Mark (Ed) (2008) *Current Developments in English for Academic, Specific and Occupational Purposes*, Reading UK: Garnet Education
McCarter S (2009) *Uncovering EAP: how to teach academic writing and reading*, London: MacMillan
Stoller, F L (2001) *The Curriculum Renewal Process in English for Academic Purposes* in Flowerdew, J & Peacock M (Eds), *Research Perspectives on English for Academic Purposes* (pp 208-224), Cambridge: Cambridge University Press
Swales, J (1990) *Genre Analysis: English in Academic and Research Settings*, Cambridge: Cambridge University Press

Teaching young learners

Bourke, JM (2006) *Designing a topic-based syllabus for young learners*, *ELTJ*, 60(3)
Cameron, L (2001) *Teaching Languages to Young Learners*, Cambridge: Cambridge University Press

Gardner, H (1995) *The Unschooled Mind: How Children think and how Schools should Teach*, New York: Basic Books
Lewis, G (2007) *Teenagers*, Oxford: Oxford University Press
Loannou-Georgia, S & Pavlou, P (2003) *Assessing Young Learners*, Oxford: Oxford University Press
Moon, J (2005) *Children Learning English*, London: Macmillan
Scott, W A & Ytreberg, LH (1990) *Teaching English to Children*, Harlow: Longman

Business English

Brieger, N & Comfort, J (1998) *Business English Meetings*, London: Penguin Books
Brieger, N (1997) *The York Associates Teaching Business English Handbook*, York: York Associates
Donna S (2000) *Teach Business English* Cambridge: Cambridge: Cambridge University Press
Downman, J & Shepard J (2004) *Teach Yourself Teaching English One to One*, McGraw-Hill
Dudley-Evans, T & St John, M (1996) TOEIC Research Report #2. Report on Business English: A Review of Research and Published Materials, <https://www.ets.org/Media/Research/pdf/TOEIC-RR-02.pdf>
Dudley-Evans, T & St. John, M.J (1998) *Developments in English for Specific Purposes: A multi-disciplinary Approach*, Cambridge: Cambridge University Press
Ellis, M & Johnson, C (2005) *Teaching Business English, Oxford Handbook for Language Teachers*, Oxford: Oxford University Press
Frendo, E (2005) *How to teach Business English*, Harlow: Longman
Friedenberg, J et al (2003) *Effective Practices in Workplace Language Training: Guidelines for Providers of Workplace English Language Services*, http://www.tesol.org/docs/books/bk_EffectiveWorkplace_00X
Hughes, J (2006) *Telephone English*, London: Macmillan
Hutchinson, T & Waters, A (1987) *English for Specific Purposes* (Cambridge University Press)
Lloyd, A & Preier, A (1996) *Business Communication Games*, Oxford: Oxford University Press
Macaulay, C (2007) *Business English*, http://www.teflonline.net/articles/complete_articles.php?index=650&category=20
Mascull, B (2002) *Business Vocabulary in Use*, Cambridge: Cambridge University Press
Schofield, J (2005) *How to Teach Business English*, Harlow: Longman Education Limited
Willberg, P (1987) *One to One: A Teacher's Handbook*, Brighton: Language Teaching Publications
Wilberg, P and Lewis, M (1990) *Business English*, Brighton: Language Teaching Publications
Oxford Business English Dictionary for Learners of English (2005) Oxford: Oxford University Press

Teaching one-to-one

Bachman, L F (1990) *Fundamental Considerations in Language Testing*, Oxford: Oxford University Press
Cunningham, S & Moor, P (1999) *Cutting Edge Upper Intermediate Teacher's Book*, Harlow: Longman
Gomm, H (2001) *Inside Out Upper Intermediate Teacher's Book*, London: Macmillan
Graves, K (2000) *Designing Language Courses*, New York: Heinle & Heinle
Kaye, P, (n.d.) Teaching one to one, <http://www.teachingenglish.org.uk/think/articles/teaching-one-one>

Murphey, T (1991) *Teaching One to One*, Harlow: Longman
 Osborne, P (2005) *Teaching English One to One*, Modern English Publishing
 Rea-Dickins, P & Germaine, K (1992) *Evaluation*, Oxford: Oxford University Press
 Thornbury, S (2006) *An A-Z of ELT*, London: Macmillan
 Triggs, TD (1996) *First Certificate Testbuilder*, London: Heinemann
 Wilberg, P (1987) *One to One*, Hove: Language Teaching Productions

English for Specific / Special Purposes

Corbett, J (2002) *English for International Banking and Finance*, Cambridge: Cambridge University Press
 Dudley-Evans, T & St John, MJ (1998) *Developments in English for Specific Purposes: A Multidisciplinary Approach*, Cambridge: Cambridge University Press
 Harding, K. (2007) *English for Specific Purposes*, Oxford: Oxford University Press
 Hutchinson, T & Waters, A (1987) *English for Specific Purposes*, Cambridge: Cambridge University Press
 Gatehouse, K (2001) *Key Issues in ESP Curriculum Development*, <http://iteslj.org/Articles/Gatehouse-ESP.html>
 Hutchinson, T, & Waters, A (1992) *English for Specific Purposes: A learning-centred approach*, Cambridge: Cambridge University Press
 McKenzie, I (2007) *Professional English in Use – Finance*, Cambridge: Cambridge University Press
 Robinson, P (1991) *ESP Today: A practitioner's Guide*, New York: Prentice Hall

Teaching multilingual classes

Crystal, D (2003) *English as a Global Language*, Cambridge: Cambridge University Press
 Dunnet C, Dubin F & Lezberg A (1981) *English Language Teaching from an Intercultural Perspective*, in JM Valdes (Ed)*Culture Bound*, Cambridge: Cambridge University Press
 Finkbeiner, C (2008) *Culture and good language learners* in C Griffiths (Ed)*Lessons from Good Language Learners*, Cambridge: Cambridge University Press
 Gibson, R (2000) *Intercultural Business Communication*, Oxford: Oxford University Press
 Hedge, T (2000) *Teaching and Learning in the Language Classroom*, Oxford: Oxford University Press
 Hyde, B (2000) *Teachers as learners: beyond language learning*, ELTJ 54(3)
 Osstyn, L (2004) *Teaching Multilingual versus Monolingual Classes*, <http://www.teflcorp.com/articles/87-tefl-teaching-monolingual-vs-multi-lingual-groups/271-teaching-monolingual-versus-multi-lingual-groups.html>
 Richard-Amato, P & Snow, M (1992) *The Multicultural Classroom*, New York: Addison-Wesley

Teaching monolingual classes

Atkinson, D (1993) *Teaching Monolingual Classes*, London: Longman
 Gass, S & Selinker, L (1992) *Language transfer in language learning*, Michigan: Michigan State University Press
 Gill, S (2005) *The L1 in the L2 Classroom*, HLT, 7(5) <http://www.hlomagcouk/jan03/mart2.htm>
 Medgyes, P (1992) *Native or Non-native: Who's Worth More?* ELTJ, 46(4)340-349
 Odlin, T (1989) *Language Transfer: Cross-Linguistic Influence in Language Learning*, Cambridge: Cambridge University Press

Swan, M & Smith, B (1990) *Learner English*, Cambridge: Cambridge University Press

Willis, J (1981) *Teaching English through English*, Harlow: Longman

Teaching in a non-English-speaking environment

Alptekin, C (1983) *The question of Culture: EFL teaching in non-English-speaking countries*, ELTJ, 38(1)

Bolitho, R (1982) *Talking Shop – The Communicative Teaching of English in non-English Speaking Countries*, ELTJ, 37(3)

Edwards, C & Willis, J (2005) *Teachers Exploring Tasks in English Language Teaching*, London: Palgrave Macmillan

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Scharle, Á & Szabó, A (2000) *Learner Autonomy*, Cambridge: Cambridge University Press

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Teaching in an English-speaking environment

Jacobson, R (1976) *Incorporating Sociolinguistic Norms into an EFL Program*, TESOL Quarterly, 10(4)411-422

Lam, W (2007) *Raising students' awareness of the features of real-world listening input*, In J Richards & W Renandya (Eds) *Methodology in Language Teaching* (pp 248-253) New York: Cambridge University Press

Tomalin, B & Stempleski, S (1993) *Cultural Awareness*, Hong Kong: Oxford University Press

CLIL (Content and Language Integrated Learning)

Ball P, *What is CLIL?* <http://www.onestopenglish.com/clil/methodology/articles/article-what-is-clil/500453article>

Darn S (2006) *CLIL: A lesson frame*, <http://www.teachingenglish.org.uk/think/articles/clil-a-lesson-framework>

The International CLIL Research Journal is available at <http://www.icrjeu/>

Mackenzie A, *How should CLIL work in practice?* <http://www.onestopenglish.com/support/methodology/teaching-approaches/how-should-clil-work-in-practice/156531article>

European Directorate-General for Education and Culture: Content and Language Integrated Learning (CLIL) at School in Europe

http://www.indireit/lucabas/lkmw_file/eurydice/CLIL_ENpdf

Wikipedia article: *Content and language integrated learning* http://en.wikipedia.org/wiki/Content_and_language_integrated_learning

ESOL learners with literacy needs

Auerbach, E (2002) *The power of writing, the writing of power: approaches to adult ESOL writing*, Language Issues 14(1)

Cooke, M & Simpson, J (2008) *ESOL: A Critical Guide: A survey of the teaching of ESOL (English for Speakers of Other Languages) to migrants in English-speaking countries*, Oxford University Press

DfES (2001) *The Adult ESOL Core Curriculum*, DfES

DfES (2003) *Diagnostic Assessment Materials, ESOL Pack*, DfES

- Roberts, C et al (2004) *English for speakers of other languages (ESOL): case studies of provision, learner's needs and resources*, National Research and Development Centre for Adult Literacy and Numeracy., London.
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- Khanna, A, Mahendra K, Agnihotri, R & Sinha, S (1998) *Adult ESOL Learners in Britain*, London: Multilingual Matters Ltd
- LLU+ (1994) *Multilingual Negotiation Pack*, London: Language and Literacy Unit
- McGovern, E & Smith, C (2006) – *New English File ESOL Teachers' Resource Book*, Oxford University Press
- Pawlikowska-Smith, G (2000) *Canadian Language Benchmarks: English as a Second Language for Adults*, Ottawa: Centre for Canadian Language Benchmarks
- Schellekens, P (2001) *English as a Barrier to Employment, Education and Training* (DfES Publications)
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- Spiegel, M & Sunderland, H (1999) *Writing Works – using a genre approach for teaching writing to adults and young people in ESOL and Basic Education classes*, London: Language and Literacy Unit
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- Williams, J (2003) *Teaching Literacy in ESOL Classes* (2nd ed) London: Avanti books
- Windsor, V & Healey, C (2006) *Developing ESOL, Supporting Achievement* (Leicester: NIACE)